

GP Curriculum statements 15.1 Cardiovascular Problems

Learning Outcomes that could be delivered in Secondary care (Linked to Competency areas in the Curriculum)

| Learning Outcome | Competency Area |
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| <p>Be able to assess patients presenting with possible cardiovascular symptoms and take a detailed history of these symptoms</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Knowledge base |
| <p>Be able to identify (quickly) <u>and</u> manage cardiovascular emergencies including:</p> <ul style="list-style-type: none"> Acute coronary syndromes Acute heart failure Stroke or TIA Thromboembolic disease Arrhythmias | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Common and/or important conditions • Emergency Care • Specific Problem Solving Skills |
| <p>Be able to describe common investigations undertaken for cardiovascular disorders and be able to explain the nature of these investigations to patients, taking in-to account patients concerns and expectations, so they can provide informed consent</p> <ul style="list-style-type: none"> ECG/Stress ECG^u 24 Hour ABPM^u Echocardiography 24 hour arrhythmia monitoring Venography Doppler USS Contrast Radiology Invasive Procedures Nuclear Scans <p>^uAlso be able to interpret these</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Investigations • Person-Centred Care • Community orientation |

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| <p>Be able describe non-pharmacological aspects of management of CVS disorders and how to access them e.g. cardiac rehabilitation and when they are appropriate</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Treatment • A Comprehensive Approach |
| <p>Be able to demonstrate knowledge of pharmacological treatments for CVS disorders and prescribe them safely and appropriately, particularly in the context of secondary prevention</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Treatment • Prevention |
| <p>Be able to demonstrate awareness of other treatment modalities for CVS disorders and their indications e.g. Pacemakers, ICD, and revascularisation procedures</p> | <ul style="list-style-type: none"> • Community Orientation |
| <p>Be able to explain to patients the impact of significant cardiac illnesses e.g. heart attack or arrhythmia and advice them on driving regulations and fitness to work</p> | <ul style="list-style-type: none"> • A Holistic Approach Community Orientation |
| <p>Be able to describe the roles and functions of the different team members and professionals involved in the care of patients with cardiovascular disorders</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Treatment (Interprofessional Communication) • A Comprehensive Approach |
| <p>Be able to describe the elements of the patient journey once the patients is in secondary care e.g. 18 week pathways, and be able to relate this to key government policy documents, national guidelines and research findings</p> | <ul style="list-style-type: none"> • Contextual and Scientific aspects |
| <p>Psychomotor Skills</p> <p>Clinical skills including Cardiovascular Examination and blood pressure measurement</p> <p>Be able to perform an ECG</p> <p>Be able to demonstrate proficiency in Resuscitation of children and adults</p> | <p>Primary Care Management</p> <ul style="list-style-type: none"> • Investigations • Emergency Care |